

PENINGGALAN CANDI MUARO JAMBI PADA MASA HINDU-BUDDHA
SEBAGAI SUMBER BELAJAR SEJARAH LOKAL DI SMA

SKRIPSI



OLEH
PARHAN SUHADA

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

X

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

PENINGGALAN CANDI MUARO JAMBI PADA MASA HINDU-BUDDHA

SEBAGAI SUMBER BELAJAR SEJARAH LOKAL DI SMA

SKRIPSI

Diajukan kepada Universitas Jambi Untuk memenuhi salah satu persyaratan dalam
menyelesaikan Program studi Pendidikan Sejarah



Oleh

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

X

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

KATA PENGANTAR

Segala puji dan syukur penulis panjatkan atas kehadirat Tuhan yang maha esa yang telah melimpahkan berkat, nikmat anugrah dan bimbingan sehingga penulis dapat menyelesaikan Skripsi dengan judul “PENINGGALAN CANDI MUARO JAMBI PADA MASA HINDU-BUDDHA SEBAGAI SUMBER BELAJAR SEJARAH DI SMA”. Penulisan skripsi ini dilakukan untuk memenuhi persyaratan guna memperoleh gelar sarjana pendidikan (S.Pd) program studi pendidikan sejarah, jurusan pendidikan ilmu pengetahuan sosial, fakultas keguruan dan ilmu pendidikan, Universitas Jambi.

Karena itu dalam kesempatan ini penulis menyampaikan rasa terima kasih dan penghargaan yang setinggi-tingginya kepada pihak yang membantu penulis. Dengan segala kerendahan hati, penulis hantarkan terima kasih yang tak terhingga kepada

Kedua orang tuaku azabanda Dahlan dan Thunda Nurhayati yang telah memberikan

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

DAFTAR ISI

BAB I PENDAHULUAN	1
1.1 Latar belakang Masalah.....	1
1.2 Rumusan Masalah.....	5
1.3 Tujuan Penelitian	5
1.4 Manfaat penelitian	5
BAB II KAJIAN TEORETIK	7
2.1 Belajar.....	7
2.1.1. Pengertian Belajar	7
2.1.2. Tujuan Belajar	7
2.1.3. Ciri-ciri Belajar	8
2.1.4. Teori Belajar.....	8
2.2 Pembelajaran Sejarah.....	10
2.2.1. Pengertian Pembelajaran Sejarah	10

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

3.4 Teknik Sampling.....	24
3.4.1 Guru sejarah	25
3.4.2 Siswa	25
3.4.3 Pengelola atau Pemandu Edukasi Situs Candi Muaro Jambi.....	26
3.5 Teknik pengumpulan data	26
3.5.1 Observasi.....	26
3.5.2 Wawancara.....	26
3.5.3 Dokumentasi.....	27
3.6 Uji Validitas data	27
3.7 Analisis data.....	28
3.7.1 Reduksi data	28
3.7.2 Penyajian data	28
3.7.3 Verifikasi.....	29
3.8 Prosedur penelitian	30
3.8.1 Tahap Pra-Lapangan (Perencanaan).....	30
3.8.2 Tahap pengumpulan data di lapangan.....	31
3 & 3 Tahap analisis data	31

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

BAB I

PENDAHULUAN

1.1 Latar belakang Masalah

(Martha et al., 2023) menyatakan bahwa sejarah adalah bidang ilmiah yang melibatkan penyelidikan peristiwa masa lalu, pengembangan peradaban, dan interaksi manusia di dalamnya, melalui pembelajaran sejarah, kita dapat mencapai pemahaman yang lebih baik tentang identitas dan kebangsaan, mengembangkan keterampilan analitis dan pemecahan masalah, dan mempertajam kesadaran multikultural. Selain itu, pembelajaran sejarah menawarkan siswa memiliki kesempatan untuk lebih pemikiran kritis, penilaian dan pemahaman tentang konteks sosial yang lebih luas. Pentingnya mempelajari konsep -konsep mendasar dari sejarah sekolah dasar adalah untuk memberikan pemahaman yang lebih dalam tentang perjalanan manusia dalam menciptakan peradaban bagi siswa, memahami sejarah memungkinkan siswa untuk menghormati dan menghormati nilai -nilai budaya,

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

dan pendidikan universitas adalah mata pelajaran atau kuliah yang penting. Ini terbukti menjadi bagian yang tidak terpisahkan dari manfaat pemahaman historis bagi siswa untuk menyelesaikan logika pemikiran, jika siswa mengetahui pembentukan sekolah dasar dan sekolah menengah, siswa akan menerima informasi dan cerita tentang sejarah lokal dan acara kehidupan. Tapi terkadang ceritanya tidak lebih dari cerita yang tidak penting, jika siswa memahami sejarah lokal di sekolah umum dan universitas, siswa akan menemukan bahwa ia memiliki dampak yang sangat signifikan pada persepsi tentang memahami sejarah lokal, (Kusnoto & Minandar, 2017) berpendapat bahwa sejarah lokal dapat ditentukan untuk tidak menjadi penting ketika orang datang melalui orang untuk menciptakan sejarah. Akibatnya, peristiwa menjadi tidak berarti bagi kehidupan siswa.

(Kuswono et al., 2021) berpendapat bahwa mempelajari sejarah lokal adalah sarana untuk membentuk identitas nasional melalui kesadaran historis dan kesadaran budaya, suatu

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

ketika menggunakan metode materi pendidikan dengan sejarah lokal. Selain itu, ada masalah yang terkait dengan literasi sejarah lokal yang rendah, yang membutuhkan perawatan langsung dari para peneliti dan guru. Sejauh ini, literatur historis telah berfokus pada sejarah nasional. Faktanya, belajar dengan materi historis lokal memberi siswa kesempatan untuk mendapatkan pengalaman langsung, pengetahuan dan informasi tentang sejarah lokal, meningkatkan kesadaran akan sejarah lokal.

(Chalimi, 2024) menyatakan salah satu problematika utama dalam implementasi sejarah lokal adalah ketidakmampuan untuk menggunakan bahan historis lokal dalam buku teks resmi dan kemasan. Ini disebabkan oleh berbagai faktor. Ini termasuk kurangnya penekanan pada sejarah lokal dalam kurikulum nasional dan sumber daya yang terbatas untuk pengembangan buku teks, termasuk sejarah lokal. Dampaknya adalah bahwa para guru harus menemukan dan membuat materi sejarah lokal. Ini membutuhkan waktu dan upaya ekstra.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

akademik dan teknis yang tak terhindarkan, masalah materi akademik yang terkait dengan posisi materi historis dalam Ilmu Sosial dan masalah teknis yang berkaitan dengan guru dan fakultas guru, kedua masalah ini ditunjukkan oleh paparan yang berbeda, masalah akademik dan teknis di sekolah dasar dan menengah pertama kurang rumit di tingkat sekolah menengah atas dan professional (Sayono, 2013).

Candi Muaro Jambi memainkan peran penting dalam sejarah pengembangan komunitas Jambi, kehadiran siswa atau komunitas di Candi Muaro Jambi memungkinkan memberikan pemahaman mengenai asal -usul daerah setempat sebagai lokasi bersejarah.

Karena sejarah lokal sangat nyaman untuk digunakan siswa di acara -acara lokal, dengan mengenali karya dan artefak leluhur kita, tanah air kita dapat menyebabkan cinta di tanah air kita. Candi Muaro Jambi adalah Salah satu situs yang merupakan bukti konkret dari sejarah panjang orang Indonesia, yang memiliki budaya yang sangat kaya dan beragam. candi

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

1.2 Rumusan Masalah

Berdasarkan informasi pada latar belakang masalah, maka rumusan masalah pada Peninggalan Candi Muaro Jambi Pada Masa Hindu-Buddha Sebagai Sumber Belajar Sejarah Di Sma tersebut dapat dikaji sebagai berikut :

1. Bagaimana sejarah dari candi muaro jambi ?
2. Apa saja Problematika penerapan pembelajaran sejarah lokal di Sma?
3. Bagaimana upaya implementasi pembelajaran sejarah lokal di Sma melalui peninggalan Candi Muaro Jambi serta dampaknya bagi pengetahuan siswa ?

1.3 Tujuan Penelitian

Berdasarkan konteks permasalahan utama diatas, maka tujuan utama yang hendak dicapai dalam penelitian ini adalah sebagai berikut :

1. Mengetahui sejarah dari candi muaro jambi..
2. Mengetahui problematika dalam penerapan pembelajaran sejarah lokal di Sma.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

2. Manfaat Praktis

- 1) Bagi Sekolah, penelitian ini dapat membantu meningkatkan pengajaran nilai-nilai sejarah atau memperkuat nilai penguatan pendidikan sejarah lokal sehingga dapat digunakan sebagai bahan refleksi untuk mengajarkan nilai-nilai karakter tersebut dalam pembelajaran sejarah dan pembelajaran lainnya dimasa yang akan datang dalam rangka menghasilkan peserta didik yang berkualitas dalam pengetahuan, sikap, dan kepribadian.
- 2) Bagi Guru, penelitian ini memberikan ilmu dan pengetahuan untuk guru tentang penanaman dan pembentukan nilai-nilai penguatan pendidikan sejarah dan memudahkan guru dalam merealisasikan peranan pembelajaran sejarah dalam

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content. 

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

BAB II

KAJIAN TEORETIK

2.1 Belajar

2.1.1. Pengertian Belajar

(Setiawati, 2018) menyatakan belajar adalah proses aktivitas yang dilakukan dengan sengaja untuk melakukan perubahan sikap dan perilaku yang keadaaannya berbeda dari sebelum individu berada dalam situasi belajar dan sesudah melakukan tindakan yang serupa dan yang bersifat menetap. (Festiawan, 2020) berpendapat bahwa pada dasarnya pembelajaran adalah proses mengubah kepribadian manusia, dan ditunjukkan dalam bentuk meningkatkan kualitas dan kuantitas perilaku. Berdasarkan pendapat para ahli tersebut dapat disimpulkan bahwa belajar adalah langkah yang dilakukan seseorang untuk mencapai perubahan tingkah laku sebagai hasil dari

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

Selain itu, tujuan belajar adalah rumusan secara terperinci apa saja yang harus dikuasai oleh siswa sesudah ia melewati kegiatan pembelajaran yang bersangkutan dengan berhasil.

2.1.3. Ciri-ciri Belajar

(Mardicko, 2022) mengungkapkan beberapa ciri-ciri belajar yaitu:

A. Belajar adalah proses untuk berubah, dan hasil belajar adalah bentuk perubahannya. Jika belum ada perubahan maka belum dikatakan belajar.

B. Perubahan perilaku relatif permanen. Bukan tiba-tiba muncul seperti sulap.

Namun jika perubahan ini tidak diulang-ulang maka akan lupa bahkan hilang.

C. Perubahan perilaku tidak selalu terjadi secara langsung setelah proses belajar selesai.

Ada jeda waktu yang dibutuhkan hingga perilaku ini bisa muncul sehingga dibutuhkan pengulangan proses belajar.

D. Perubahan berasal dari latihan dan pengalaman. Perubahan ini bukan berasal dari

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

Koneksionisme(connectionism), Menurut teori ini tingkah laku manusia tidak lain dari suatu hubungan stimulus-respons. Siapa yang menguasai stimulusresponses sebanyak-banyaknya ialah orang yang pandai dan berhasil dalam belajar(Nurlina et al., 2022). Pembentukan hubungan stimulus- respons dilakukan melalui ulangan-ulangan. Tokoh yang terkenal mengembangkan teori ini adalah Thorndike (1874-1949),

B. Teori Kognitif

menurut aliran kognitif, belajar adalah sebuah proses mental yang aktif untuk mencapai, mengingat, dan menggunakan pengetahuan. Menurut teori ini, ilmu pengetahuan dibangun dalam diri seorang anak melalui proses interaksi yang berkesinambungan dengan lingkungan. Proses ini tidak berjalan terputus-putus, tetapi melalui proses yang mengalir, sambungmenyambung, dan menyeluruh. Teori kognitif ini muncul dipengaruhi oleh psikologi gestalt. Asumsi yang mendasari teori ini adalah, bahwa setiap anak telah

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

membentuk manusia yang dicita-citakan, serta tentang proses belajar dalam bentuknya yang paling ideal (Perni, 2019).

D. Teori Konstruktivisme

Konstruktivisme merupakan pendekatan belajar yang menyempurnakan dari teori Belajar behavioristik dan kognitif. Pendekatan ini bertujuan untuk meningkatkan pemahaman siswa karena dalam teori belajar Konstruktivisme menekankan pada keterlibatan siswa dalam menghadapi masalah-masalah yang terjadi(Masgumelar & Mustafa, 2021). Konstruktivisme sebaiknya digunakan pada pebelajar yang sudah dapat berfikir secara kritis. Konstruktivisme melibatkan pebelajar aktif dalam proses pembelajaran yang dilakukan untuk dapat menghadapi masalah-masalah yang dihadapinya karena menganut sistem pembelajaran penemuan (discovery learning) dan belajar bermakna (meaningful learning).

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

kesempatan bagi siswa untuk mengembangkan keterampilan berpikir kritis, evaluasi, dan pemahaman konteks sosial yang lebih luas(Martha et al., 2023).

2.2.2. Tujuan Pembelajaran Sejarah

Pembelajaran sejarah memiliki makna yang mendasar berkaitan dengan pengembangan nilai-nilai kesejarahan kepada siswa agar siswa dapat memahami dengan baik identitas bangsanya dan dapat mengadapi tantangan di masa yang akan datang.

Berikut tujuan dari pembelajaran sejarah :

- a) Mempelajari sejarah dapat mengembangkan kesadaran sejarah, sehingga nilai-nilai yang ada di dalam sebuah peristiwa sejarah dapat diterapkan dalam kehidupan sehari-hari dan mendapatkan pemahaman akan pentingnya masa lalu demi masa depan.
- b) Kesadaran sejarah juga merupakan bagian dari pendidikan karakter. Hal ini, adanya kesadaran sejarah, siswa sudah dapat mengaplikasikan dalam kehidupan sehari-hari

nilai nilai atau karakter yang ada pada motori sejarah Misalnya sifat dan

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

2.3 Kajian Materi

2.3.1. Sejarah Lokal

Sejarah lokal memiliki identitas yang membangun ciri khasnya sehingga keberadaannya dapat dikenali oleh masyarakat. Bentuk studi sejarah lokal di Indonesia dapat dibedakan menjadi empat jenis, yaitu studi yang menitikberatkan pada peristiwa tertentu, studi yang menekankan pada struktur, studi yang mengambil perkembangan aspek-aspek tertentu dalam jangka waktu tertentu, dan studi sejarah yang membahas perkembangan sejarah lokal suatu wilayah dalam perspektif antar waktu. Karakteristik sejarah lokal tidak dapat dipisahkan dari aspek spasial. Unsur ruang dalam sejarah nasional dan sejarah lokal saling berkaitan. Jenis-jenis sejarah lokal di Indonesia yang meliputi sejarah lokal tradisional, dilentatis lokal, inspirasi edukatif lokal, kolonial lokal, dan analitis kritis lokal(Afwan et al., 2020).

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

menjalankan hidup serta membentuk karakter masyarakat itu sendiri. Candi adalah sebuah bangunan tempat ibadah dari peninggalan masa lampau yang berasal dari agama Hindu-Budha yang digunakan sebagai tempat pemujaan kepada Dewa serta berfungsi berdasarkan latar belakang agamanya, yaitu Hindu-Siwa, Budha Mahayana, dan Siwa Budha(Nur Agustiningsih, 2018).

2.4 Penelitian yang Relevan

Penelitian ini membahas tentang PENINGGALAN CANDI MUARO JAMBI PADA MASA HINDU-BUDDHA SEBAGAI SUMBER BELAJAR SEJARAH DI SMA, namun hanya sedikit yang menulis tentangnya. Maka dari itu peneliti melakukan penelitian ini dengan menggunakan beberapa referensi yang dapat diperoleh melalui skripsi, tesis, disertasi, jurnal, buku dan internet. Alasan penelitian ini menggunakan sumber sebagai acuan karena untuk menghasilkan atau memperoleh karya tulis akademik dan selanjutnya agar

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

Muaro Jambi sebagai sumber belajara mata pelajaran sejarah di SMA dapat ditarik kesimpulan sebagai berikut:

- 1) Proses pemanfaatan candi sebagai sumber belajar mata pelajaran sejarah di SMA dapat dilakukan dengan cara wawancara dan observasi dapat digunakan sebagai strategi survei untuk menggunakan candi sebagai sumber belajar, Kedua, field trip (karyawisata). Dalam strategi field trip peserta didik dapat mendengarkan penjelasan materi dengan cara membawa peserta didik langsung ke objek candi Muaro Jambi.
- 2) Candi Muaro Jambi dapat dijadikan sebagai lokasi studi lapangan yang sangat bermanfaat bagi peserta didik SMA untuk mempelajari lebih lanjut mengenai sejarah dan kebudayaan Melayu pada masa lalu. Peserta didik dapat belajar langsung dari sumbernya dan melihat sendiri struktur bangunan candi, peninggalan arkeologis, serta berinteraksi dengan masyarakat sekitar.

.....

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

sejarah yaitu penggunaan keduanya haruslah seimbang baik guru maupun siswa sehingga baik hasil dari pengetahuan nilai pembelajaran sejarah tercapai, bahkan pentingnya agar peserta didik memiliki moral yang berakhlak baik.

Perbedaan dalam penelitian ini yakni fokus variable nya memanfaatkan situs candi muaro jambi sebagai sumber pembelajaran sejarah di sma, sedangkan penelitian ini lebih dalam variable nya berupa penerapan .

Kedua, skripsi yang berjudul “Dampak Pemugaran Candi Muaro Jambi Terhadap Kehidupan Sosial Ekonomi Masyarakat Desa Muaro Jambi 1978-2023.” Karya Desy Nababan tahun 2023 dari program studi Ilmu Sejarah Fakultas Ilmu Budaya Universitas Jambi, pada penelitian ini menjelaskan Sebelum adanya perlindungan dan perawatan yang dilakukan oleh pemerintah, kondisi kawasan Candi Muaro Jambi masih dalam berbentuk hutan yang dipenuhi dengan semak belukar, ditutupi oleh pepohonan yang berukuran besar

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

dicanangkan pemerintah di kawasan percandian Muaro Jambi memiliki pengaruh yang besar dan mencakup ruang yang luas. Dampak pemugaran ini bisa dilihat dan dirasakan pada bangunan Candi itu sendiri dan terhadap Masyarakat yang ada di Desa Muaro Jambi maupun masyarakat dari luar, adapun Dampak yang dapat dirasakan di lingkup masyarakat adalah dampak sosial ekonomi seperti :

- 1) Terbukanya lapangan pekerjaan dan lapangan usaha
- 2) Candi Muaro Jambi berpotensi sebagai tempat pariwisata
- 3) Pendidikan
- 4) Agama
- 5) Sosial budaya

Upaya pemugaran Candi Muaro Jambi akan terus berlanjut dan melibatkan banyak orang dalam hal menjaga cagar budaya dan meningkatkan mutu sumber daya manusia.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

Lestari tahun 2019 dari program studi Pendidikan Sejarah Fakultas Keguruan dan Ilmu Pendidikan Universitas Jambi, berdasarkan hasil penelitiannya menjelaskan Dari apa yang telah dibahas pada setiap bab sebelumnya, maka ditarik kesimpulan mengenai Candi Muara jambi sebagai cagar budaya dan destinasi masyarakat Jambi sebagai berikut:

- 1) Sebelum candi Muara jambi di tetapkan sebagai cagar budaya langkah awal pelestarian yang dilakukan pemerintah adalah pemugaran candi Muarajambi pada tahun 1978. Candi Muarajambi merupakan bangunan bersejarah yang telah ditetapkan sebagai cagar budaya nasional melalui penetapan menteri pendidikan dan kebudayaan RI no: 259/M/2013.
- 2) Tempat bersejarah sudah semestinya dilestarikan. Agar anak cucu kita tetap dapat melihat saksi perjuangan dan peristiwa di masa lampau. Salah satu cara untuk melestarikan tempat sejarah yaitu menjadikannya sebagai tempat pariwisata. Tempat

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

pariwisata , maka pemerintah akan mendapat pendapatan yang berupa devisa yang akan memperbaiki ekonomi nasional dan memajukan bangsa Indonesia.

Perbedaan dalam penelitian ini yakni fokus variablenya membahas tentang candi muara jambi sebagai cagar budaya dan destinasi wisata.

2.5 Kerangka Berpikir

Pembelajaran sejarah di SMA melibatkan interaksi antara guru dan siswa dalam memahami peristiwa masa lalu serta relevansinya dengan kondisi saat ini. Guru berperan sebagai fasilitator yang tidak hanya menyampaikan materi secara konvensional, tetapi juga mengembangkan metode yang inovatif, seperti diskusi, pemanfaatan teknologi digital, serta pendekatan berbasis proyek untuk meningkatkan keterlibatan siswa. Siswa diharapkan tidak hanya menghafal fakta sejarah, tetapi juga mampu menganalisis, menginterpretasi, serta mengkritisi berbagai sumber sejarah untuk membangun pemahaman yang lebih mendalam.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

Problematika dalam pembelajaran sejarah lokal mencakup keterbatasan sumber belajar yang autentik, minimnya pemanfaatan teknologi dalam penyajian materi, serta kurangnya pelatihan bagi guru untuk mengajarkan sejarah lokal secara menarik. Selain itu, dalam banyak kasus, sejarah lokal kurang mendapat perhatian dalam kurikulum, sehingga hanya menjadi materi tambahan yang kurang dikembangkan secara mendalam.

Penerapan pembelajaran sejarah lokal melalui situs Candi Muaro Jambi sebagai sumber belajar dapat dilakukan dengan metode pembelajaran berbasis pengalaman, seperti kunjungan langsung ke situs candi, analisis prasasti, serta pembuatan proyek dokumentasi sejarah. Guru dapat mengajak siswa untuk mengkaji peran Candi Muaro Jambi sebagai pusat pendidikan Hindu-Buddha di masa lalu, sehingga siswa tidak hanya memahami sejarah dari buku teks, tetapi juga dari observasi langsung dan interaksi dengan peninggalan sejarah.

Berdasarkan pernyataan tersebut, dapat disimpulkan dalam bagan sebagai berikut :

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

BAB III

METODE PENELITIAN

3.1 Tempat Dan Waktu Penelitian

3.1.1 Tempat Penelitian

Sesuai dengan judul yang penulis teliti yaitu “PENINGGALAN CANDI MUARO JAMBI PADA MASA HINDU-BUDDHA SEBAGAI SUMBER BELAJAR SEJARAH DI SMA” maka penelitian dilakukan di lokasi Muaro Jambi. Berdasarkan catatan sejarah, Candi Muaro Jambi merupakan peninggalan zaman Hindu-Budha di Jambi yang sudah ada sejak Abad ke 7-13 M. Kompleks Percandian Muaro Jambi dinobatkan menjadi kompleks percandian agama Hindu-Buddha yang telus di Indonesia dan kemungkinan besar merupakan peninggalan Kerajaan Sriwijaya dan Kerajaan Melayu. Kompleks percandian in berada di Kecamatan Muaro Sebo, Kabupaten Muaro Jambi, Provinsi Jambi.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

		Ags	Sep	Okt	Nov	Des
1	Pra-penelitian					
	Pengajuan judul	✓				
	Penyusunan proposal	✓	✓			
	Seminar proposal			✓		
	Revisi proposal			✓		
2	Pelaksanaan penelitian					
	Mengurus izin penelitian			✓		

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#).

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

	Bimbingan skripsi				✓	
	Sidang skripsi					✓

3.2 Pendekatan dan Jenis Penelitian

Penelitian ini menggunakan pendekatan kualitatif. Pendekatan kualitatif merupakan metode penelitian yang digunakan untuk mendeskripsikan dan menganalisa fenomena, peristiwa, aktifitas sosial, sikap, kepercayaan, persepsi, pemikiran orang baik secara individual ataupun kelompok (Sukmadinata dan Nana, 2009:33-34). Menggunakan metode deskriptif yang datanya tidak menggunakan angka- angka (statistik). Metode deskriptif dapat diartikan penelitian yang berkaitan dengan penggumpulan data untuk memberikan gambaran atau penegasan suatu konsep atau gejala, juga menjawab

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#).

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

MUARO JAMBI PADA MASA HINDU-BUDDHA SEBAGAI SUMBER BELAJAR SEJARAH DI SMA “

3.3 Data dan Sumber data

3.3.1 Data

Data adalah kata-kata lisan dan tulisan. Apabila peneliti menggunakan observasi, maka sumber datanya tindakan atau perilaku atau proses sesuatu, (Agung 2020) menyatakan bahwa data deskriptif berupa kata-kata tertulis atau lisan dari orang-orang dan perilaku yang dapat diamati. Oleh karena itu, data yang dikumpulkan adalah data yang berupa kata atau kalimat maupun gambar (bukan angka-angka).

3.3.2 Sumber Data

Menurut Zuldafrin dalam (Susanti 2015), menyatakan bahwa Sumber data adalah subjek dari mana data diperoleh. Anahila peneliti menggunakan wawancara dalam mengumpulkan

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#).

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

dijadikan sumber data agar data yang didapat untuk penelitian dapat dipertanggung jawabkan. Informasi dalam penelitian ini adalah tokoh adat dan masyarakat yang merupakan instrument kunci yang berkaitan dengan Candi Muaro Jambi.

B. Arsip dan Dokumen : Arsip dan Dokumen merupakan bahan tertulis yang sifatnya memberikan suatu bukti tentang suatu bukti tentang suatu peristiwa atau kejadian. Arsip dan dokumen juga dapat mempermudah kerja peneliti karena dapat dijadikan sumber data. Menurut Gottschalk dalam Susi Susanti (2015), kata dokumen berasal dari kata docere, mengajarkan. Mengandung arti sumber tertulis bagi informasi sejarah sebagai kebalikan daripada kesaksian lisan, artifact, peninggalan peninggalan terlukis, dan petilasan-petilasan arkeologis. Adapun arsip dan dokumen yang menjadi sumber data dalam penelitian ini yaitu foto-foto dan video atau benda peninggalan sejarah yang digunakan dalam peninggalan Candi

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

deskriptif, teknik sampling yang digunakan adalah purposive sampling, dengan kriteria subjek yang dipilih secara sengaja karena dianggap paling memahami dan terlibat langsung dengan topik penelitian, yaitu pemanfaatan Candi Muaro Jambi dalam pembelajaran sejarah di SMA. Teknik purposive sampling dianggap tepat karena penelitian ini tidak memerlukan data dari populasi besar, melainkan data mendalam dari pihak-pihak yang secara langsung berkaitan dengan konteks penelitian. Menurut Patton (2015:264), dalam studi kualitatif, kualitas informasi yang diperoleh lebih penting daripada jumlah responden, dan pemilihan informan harus didasarkan pada “information-rich cases”. Sampel dalam penelitian ini terdiri atas:

3.4.1 Guru sejarah

Guru sejarah dipilih sebagai informan utama karena mereka memiliki tanggung jawab langsung terhadap proses pembelajaran sejarah di kelas. Mereka dapat memberikan informasi

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#).

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

3.4.3 Pengelola atau Pemandu Edukasi Situs Candi Muaro Jambi

Informan dari kalangan pengelola situs atau pemandu wisata edukasi dipilih karena mereka memiliki wawasan langsung terkait isi, narasi sejarah, dan kegiatan edukatif yang dapat mendukung pembelajaran sejarah. Mereka juga bisa mengungkap potensi dan hambatan dalam menjadikan situs ini sebagai sarana belajar.

3.5 Teknik pengumpulan data

Menurut Sugiyono (2014: 308), teknik pengumpulan data merupakan langkah yang paling strategis dalam penelitian, karena tujuan utama dari penelitian adalah mendapatkan data. Dalam penelitian ini, peneliti menggunakan beberapa teknik pengumpulan data, yaitu:

3.5.1 Observasi

Observasi dilakukan secara langsung di kompleks Candi Muaro Jambi yang terletak di

Kabupaten Muaro Jambi Provinsi Jambi Menurut Arikunto (2010:100) observasi adalah

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#).

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

pihak, yaitu pewawancara yang mengajukan pertanyaan dan terwawancara yang memberikan jawaban.

Dalam penelitian ini, peneliti dilakukan secara mendalam kepada sejumlah narasumber yang sesuai, seperti guru sejarah di sekolah menengah atas yang berada di sekitar kawasan Candi Muaro Jambi, siswa-siswi yang mengikuti pembelajaran sejarah, serta pihak-pihak yang memahami seluk-beluk candi dari sisi pelestarian dan pengelolaan.

3.5.3 Dokumentasi

Menurut Sugiyono (2016:240), dokumentasi merupakan teknik yang digunakan untuk menelusuri data historis maupun visual, yang mendukung validitas data utama. Dengan dokumentasi ini, peneliti dapat menganalisis sejauh mana peninggalan Candi Muaro Jambi sudah dimasukkan dalam bahan ajar atau menjadi bagian dari pengalaman belajar siswa di

F partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content
ce research, and services development, personalised advertising, and personalised content.

processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

F partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; in consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close the window with only essential cookies. Privacy Policy

Storage

Targeted Advertising

Personalization

Analytics

Save preferences

Accept All

Reject Non-Essential

dokumen pendukung. Hal ini bertujuan untuk memastikan bahwa informasi mengenai peninggalan Candi Muaro Jambi sebagai sumber belajar benar-benar akurat dan tidak bersifat subjektif atau sepihak.

3.7 Analisis data

Analisis data adalah proses penting dalam penelitian yang bertujuan untuk mengorganisasi, menginterpretasi, dan menarik kesimpulan dari data yang telah dikumpulkan. Menurut Miles dan Huberman (1994:10), Penelitian ini menggunakan pendekatan kualitatif deskriptif, terdiri dari tiga tahapan utama, yaitu :

3.7.1 Reduksi data

Reduksi data merupakan proses awal dalam analisis kualitatif, yakni kegiatan memilih, memfokuskan, menyederhanakan, dan mengabstraksi data mentah yang

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#).

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

misalnya: (a) pemahaman guru sejarah terhadap nilai historis Candi Muaro Jambi, (b) pengalaman siswa dalam mempelajari sejarah lokal, (c) bentuk dukungan pengelola situs terhadap pendidikan sejarah, atau (d) kendala dalam mengintegrasikan sumber belajar berbasis candi ke dalam kurikulum.

3.7.3 Verifikasi

Tahapan akhir dalam analisis data adalah penarikan kesimpulan. Dalam model Miles dan Huberman, penarikan kesimpulan tidak dilakukan hanya pada akhir penelitian, tetapi dimulai sejak awal peneliti terjun ke lapangan dan berlangsung terus-menerus. Kesimpulan bersifat tentatif dan akan diperkuat atau dikoreksi melalui proses verifikasi secara terus-menerus terhadap data yang baru muncul.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content. X

Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

maka kesimpulan dianggap valid. Namun jika terjadi perbedaan, peneliti akan menelusuri lebih dalam untuk mendapatkan pemahaman yang lebih holistik.

3.8 Prosedur penelitian

Menurut Creswell (2014:15), prosedur penelitian kualitatif bersifat dinamis dan fleksibel, tetapi harus tetap mencerminkan alur kerja yang logis dan runtut, dimulai dari identifikasi masalah, pengumpulan data, analisis, hingga penyusunan laporan. Sementara itu, Sugiyono (2017:244) menyatakan bahwa dalam penelitian kualitatif, prosedur penelitian melibatkan interaksi langsung peneliti dengan subjek serta berfokus pada pemaknaan mendalam terhadap fenomena yang diteliti.

Dalam konteks penelitian berjudul "*Peninggalan Candi Muaro Jambi pada Masa Hindu-Buddha sebagai Sumber Belajar Sejarah di SMA,*" prosedur penelitian ini digunakan

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

- Studi pendahuluan terhadap literatur yang relevan tentang Candi Muaro Jambi dan pembelajaran sejarah berbasis sumber lokal.
- Penyusunan proposal penelitian, instrumen wawancara, dan observasi.
- Pengurusan perizinan kepada pihak sekolah dan pengelola situs.
- Penentuan subjek penelitian, yaitu guru sejarah, siswa SMA, serta pengelola atau pihak terkait di situs Candi Muaro Jambi.

3.8.2 Tahap pengumpulan data di lapangan

Peneliti mengumpulkan data melalui teknik observasi, wawancara mendalam, dan dokumentasi:

- Observasi dilakukan terhadap kondisi situs Candi Muaro Jambi, khususnya bangunan

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

terlihat hubungan antartemuan, seperti bagaimana guru memahami nilai sejarah dari Candi Muaro Jambi, atau apakah siswa merasa pembelajaran sejarah lebih menarik jika berbasis warisan budaya lokal.

3.8.4 Tahap penyusunan laporan

Setelah data dianalisis, peneliti menyusun laporan penelitian dengan sistematika ilmiah. Laporan ini memuat latar belakang, rumusan masalah, metodologi, hasil temuan, pembahasan, dan simpulan. Pada tahap ini, peneliti juga menyusun rekomendasi bagi guru, sekolah, dan pengelola situs agar meningkatkan integrasi peninggalan Candi Muaro Jambi ke dalam proses pembelajaran sejarah di SMA.

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)

DAFTAR PUSTAKA

- Afwan, B., Suryani, N., & Ardianto, D. T. (2020). Analisis Kebutuhan Pembelajaran Sejarah Di Era Digital. *Proceding Literasi Dalam Pendidikan di Era Digital Untuk Generasi Milenial*, 1(1), 9. <http://journal.um-surabaya.ac.id/index.php/Pro/article/view/4813>
- Chalimi, I. R. (2024). Problematika Pembelajaran Bermuatan Materi Sejarah Lokal di SMAN 6 dan SMAN 8 Kota Pontianak. *Jurnal Kependidikan*, 13(2), 2091–2102. <https://jurnaldidaktika.org>
- Festiawan, R. (2020). Belajar dan pendekatan pembelajaran. *Universitas Jenderal Soedirman*, 1–17.
- Kusnoto, Y., & Minandar, F. (2017). Pembelajaran Sejarah Lokal: Pemahaman Kontens Bagi Mahasiswa. *SOSIAL HORIZON: Jurnal Pendidikan Sosial*, 4(1), 125–137.
- Kuswono, K., Sumiyatun, S., & Setiawati, E. (2021). Pemanfaatan Kajian Sejarah Lokal Dalam Pembelajaran Sejarah Di Indonesia. *Jurnal Lentera Pendidikan Pusat Penelitian Lppm Um Metro*, 6(2), 206. <https://doi.org/10.24127/jlpp.v6i2.1817>
- Mardicko, A. (2022). Belajar dan Pembelajaran. *Jurnal Pendidikan dan Konseling*, 4, 54.
- Martha, Y., Sa, D., Maulana, H., & Warto, W. (2023). Konsep Dasar Sejarah: Implementasinya Dalam Pembelajaran. *Bersatu: Jurnal Pendidikan Bhinneka Tunggal Ika*, 1(4), 164–176. <https://doi.org/10.51903/bersatu.v1i4.285>
- Masgumelar, N. K., & Mustafa, P. S. (2021). Teori Belajar Konstruktivisme dan Implikasinya dalam Pendidikan. *GHAITSA: Islamic Education Journal*, 2(1), 49–57. <https://doi.org/10.62159/ghaitsa.v2i1.188>
- Nur Agustininggsih, S. P. (2018). Candi Muaro Jambi : Kajian Cerita Rakvat. Arkeologi. Dan

We and our 21 IAB TCF partners store and access information on your device for the following purposes: store and/or access information on a device, advertising and content measurement, audience research, and services development, personalised advertising, and personalised content.



Personal data may be processed to do the following: use precise geolocation data and actively scan device characteristics for identification.

Our third party IAB TCF partners may store and access information on your device such as IP address and device characteristics. Our IAB TCF Partners may process this personal data on the basis of legitimate interest, or with your consent. You may change or withdraw your preferences at any time by clicking on the cookie icon or link; however, as a consequence, you may not see relevant ads or personalized content. You may change your settings at any time or accept the default settings. You may close this banner to continue with only essential cookies. [Privacy Policy](#)

[Storage Preferences](#)

[Third Parties](#)

Storage

Targeted Advertising

Personalization

Analytics

[Save preferences](#)

[Accept All](#)

[Reject Non-Essential](#)